



Yogoda Satsanga Mahavidyalaya

JAGANNATHPUR, DHURWA, RANCHI – 834004

Email address: ysmranchi4@gmail.com

(NAAC Accredited, Grade: B++, CGPA: 2.89)

COURSE PLAN

NAME OF THE DEPARTMENT: ECONOMICS

NAME OF THE FACULTY: PRAGATI BAKSHI

APARNA PANDEY

ANUPAM MISHRA

ACADEMIC SESSION: March 2023

YEAR: 2023-24

PROGRAMME: B.A.

SEMESTER: 2

COURSE TYPE: Major

COURSE: INDIAN ECONOMY

COURSE CODE: MJ

TOTAL CREDIT: 4

Submitted by

H.o.D



PROGRAMME OUTCOME (POs)

Students should be able to,

PO1 Apply the comprehensive knowledge of economics and its branches to solve short term and long-term economic problem.

PO2 Identify, formulate, review, research and analyse complex economic problems reaching substantiated conclusions using first principles of mathematics, statistics, and developmental economics

PO3 Design practical applications/approaches that are sustainable and efficient and conducive for futuristic development and growth.

PO4 Apply disciplinary knowledge of economics and transferable skills to new and unexplored context rather than replicating traditional classroom knowledge, to identify and analyse problem and issues and solve complex problems with probable or explicit solutions

PO6 Apply basic mathematical and statistical skills necessary for analysis of a range of economic problems in broad spectrum of market, national economy and global economy, econometrics, and finance.

PO7 Develop scientific temperament and rationality to merge, interconnect and extrapolate the information and knowledge for dynamics of agriculture, industrial and service sector

PO8 Ability to decide appropriate tools to solve problems based on the understanding of the availability of resources, their judicious use, and the execution of the project in sustainable way.

PO9 Develop Team building and leadership skills, communicable, creative and critical thinking skills and innovative problem-solving skills

PO10 Use disciplinary knowledge and research-based methods and studies to understand the problem of local as well as global economy

PO11 Design solutions for complex economics and societal problems and design processes that meet the specified needs with appropriate consideration for public health, human resource and environmental considerations.

PO12 Apply academic learning to promote higher studies, sustainable living through employment, and initiation of entrepreneurial advent to create opportunities and wealth for self and society.

PO13 Value and foster Physical, Physiological and Psychological well-being through personal practice and conduct. Ability to apply the learnings for a lifelong commitment to ethics in fulfilment of professional and social obligations.

PO14 Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of economic and scientific developments, technological advancements and global and environmental changes

PO15 Value and support social causes and rural development through service and philanthropic activities.



PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO 1: An ability to demonstrate in-depth knowledge and understanding of the fundamental concepts, theories, models and assumptions underlying the academic field of economics and its branches like micro, macro, growth and developmental, international, public finance, mathematical economics, statistics, econometrics, agriculture, labour economics, State Economy, health and education, and economic thoughts

PSO 2: Development of performance-based knowledge and merging it with the advanced analytical economics using applied micro and macroeconomics and software tools (SPSS, MS Excel, Stata, MATLAB and Python) to create different types of professionals in the field of economics and related fields such as economist, research analyst, data analyst, revenue inspector, statistical officer, and auditor.

PSO 3: Understand the complexities of different types of market, their fluctuations, business cycles, and their interrelationships with the economic factors

DSE 3A. ELEMENTARY ECONOMETRICS

CO1: Understand the structure of the Indian economy, particularly the role and composition of the rural economy, including the farm and non-farm sectors.

CO2: Analyze the development of agriculture in India, its role in economic development, and the linkages between agricultural and non-agricultural sectors.

CO3: Evaluate the technological changes in agriculture, including traditional practices, the Green Revolution, and emerging trends in agricultural technology.

CO4: Assess the role of the state in agriculture, focusing on agricultural finance, marketing, cooperatives, and rural credit delivery systems.

CO5: Examine agricultural planning in India, including decentralized and indicative planning, incentives in agriculture, and agricultural price policies.

CO6: Analyze issues related to food security in India and the role of the public distribution system in ensuring food security.



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CORRELATION BETWEEN POs AND COs FOR

COs \ POs/PSOs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5	PSO 1	PSO 2	PSO 3
CO1	3	2	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3
CO2	3	3	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3
CO3	3	3	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3
CO4	3	3	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3
CO5	3	3	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3
CO6	3	3	-	2	2	2	3	3	-	2	2	1	2	3	3	3	3	3

3.STRONG

2 MEDIUM

1. WEAK

PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT
- iv. Online classes

B. COURSE COMPLETION PLAN.

Unit	Lectures and Tutorials	Test	Quiz	Assignment
Rural Economy of India	25	1	1	1
Development of Agriculture	30			
Technological Changes in Agriculture	20			1
State and Agriculture	15	1	1	



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B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	Cos Addressed	Assignment/quiz / test
1	Rural Economy of India	10	C01	Assignment
2	Development of Agriculture	15	CO2	Test
3	Technological Changes in Agriculture	20	CO3	Quiz
4	State and Agriculture	20	CO4	Test

C. COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	Assessment			Remarks
	Quiz/ Test	Mid-sem	Term exam	
C01:	1	1	1	
C02:				
C03:	1			
C04				
C05	1			
C06				

D. REMEDIAL CLASSES

S.NO.	ROLL. NO.	MARKS OF MID SEM/CLASS TEST	REMEDIAL CLASSES HELD			TERM EXAM	IMPROVEMENT (Y/S)
			DATE	TIME	MODE		
1							
2							
3							
4							
5							
6							
7							
8							
9							



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E. SUGGESTED READINGS:

a. TEXT BOOKS

1. Puri V.K and Mishra S.K, *Indian Economy, (English and Hindi) (January 2022)*, Himalaya Pub. House.
2. Dutt, Gaurav and Sundaram, *Indian Economy, (English and Hindi) (Latest edition)*, S Chand & Co Ltd.
3. Kapila, Uma, *Indian Economy: Performance and Policies, (22nd edition 2021)*, Academic Foundation Publications.

b. REFERENCE BOOKS:

- Jalan Bimal, India's Economic Policy (2000)*, Penguin India Publication.
Sinha V.C, Indian Economy Performance and Policies (2019), SBPD Publications
Verma Sanjeev, The Indian Economy (2020), Unique Publishers.
Mishra J.P, Bharat ki Arthik Nitiyan (2019), Sahitya Bhavan Publications.
Singh, Ramesh, Bharitiya Arthavyavastha (14th edition), McGraw Hills.

WEB RESOURCES:

<https://archive.nptel.ac.in/courses/109/104/109104184/>

<https://egyankosh.ac.in/handle/123456789/84827>